

Student Reading List No.25

Setting Up An Early Years Facility

- BENNETT, S. (2008)**
Settings in action. A key role.
Under Five, (Nov/Dec). pp6-7.
(Bennett explains how the Oak Tree Nursery in Devon uses the key person approach to the benefit of practitioner, child and parent).
- BERTRAM, T., and OWEN, S. (2007)**
Raise your game.
Nursery World, vol.107, no.4074 (7 Jun) pp10-11.
(In a special report on quality in early years provision, Bertram and Owen argue that tackling mediocrity is the UK's problem, not poor quality. They discuss how practitioners facilitate change).
- BRADLEY, D., and others (2007)**
Rough and tumble special feature. Safe and sound.
Nursery Education, (Jan). pp12-19.
(Ofsted inspections of childcarers between April 2005 and March 2006 found that 97 per cent of the 25,000 childcare providers inspected were found to be 'satisfactory' at keeping children in their care safe from harm. Practitioners discuss the benefits of allowing children to take risks and how to manage risk-taking behaviour. Concludes with a brief outline of health and safety regulations that affect day-to-day practice).
- CHILDREN IN EUROPE (2008)**
Special issue: Aiming high: A professional workforce for the early years.
Children in Europe, no.15. 31pp.
(Focus on the early childhood workforce and how it can become more professional. As well as looking at Europe, one of the articles also examines the early years profession in New Zealand, a country which, uniquely, has decided to move towards a totally graduate workforce).
- COOK, B. (2008)**
Childminders up their game.
Children & Young People Now, (6 Nov) pp24-25.
(A recent Ofsted report revealed that the numbers of childminders judged to be inadequate had doubled since 2005, while the number providing good or outstanding childcare had dropped. This article investigates how the sector is responding to support and develop the childminding workforce).
- COWLEY, S. (2008)**
Letting go.
Nursery Education Plus, (Apr). pp20-21.
(Parents often have concerns when their children move into nursery, reception or the more formal setting of Year 1. This article offers advice on how to reassure them during this period of transition).
- COX, R. (2007)**
Insert: Finding and appointing new staff.
Practical Pre-School, no.76 (May). 2pp.
(Advice about drawing up a job description, advertising, short-listing candidates and interviewing techniques).

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8. **DEAN, H. (ed.) (2009)**
Special issue: Environment.
Nursery Education Plus, (Jan). 47pp.
(This special 'green' issue focuses on the theme of the environment. It includes suggestions for re-using materials, tips on how to make a nursery greener, advice on setting up an organic nursery, and a case study of a forest school nature nursery).
9. **ENGEL, L. (2007)**
The statutory framework.
Nursery World, vol.107, no.4076 (21 Jun) pp15-18.
(A step-by-step explanation of the statutory Early Years Foundation Stage framework).
10. **EVANS, M. (2007)**
Good faith.
Nursery World, vol.107, no.4089 (27 Sep) pp16-17.
(Considers how managers can achieve a balance between honouring their staff members' religious customs, and keeping the nursery running smoothly and happily).
11. **EVANS, M. (2007)**
Just in case.
Nursery World, vol.107, no.4068 (26 Apr) pp20-21.
(Advises that nurseries must be prepared for the possibility of staff being accused of mistreating a child. Evans explains what they should do).
12. **EVANS, M. (2007)**
Take a stand.
Nursery World, vol.107, no.4089 (27 Sep) pp10-11.
(Nursery owners and childminders describe the lengths they had to go to before an inaccurate inspectors' report was corrected, and advise others on what action to take).
13. **FLETT, M. (2008)**
An historical overview: developing quality early childhood programmes in United Kingdom.
Early Childhood Matters, no.110 (Jun). pp25-30.
(Looks at how the provision of early childhood care and education has evolved over time in the United Kingdom and the direction in which quality improvement efforts have developed).
14. **HENRY, L. (2007)**
For your information.
Nursery World, vol.107, no.4071 (17 May) pp20-21.
(Advises early years practitioners on checking how their setting monitors computer use, stores information about children and handles complaints).
15. **HENRY, L. (2007)**
Safe and sound.
Nursery World, vol.107, no.4062 (15 Mar) pp20-21.
(Advises that procedures to ensure health and safety in any setting need constant monitoring).
16. **HENRY, L. (2007)**
Security controls.
Nursery World, vol.107, no.4067 (19 Apr) pp20-21.
(It is essential that early years settings have policies and procedures on security and confidentiality).
17. **HENRY, L. (2007)**
Well and good.
Nursery World, vol.107, no.4054 (18 Jan) pp20-21.
(Pointers to help early years settings ensure that they are prepared for dealing with illness, accidents and medicines).
18. **HENRY, L., and PHILLIPS-GREEN, J. (2007)**
Home and away.
Nursery World, (15 Nov) pp28-29.
(The second of a series on early years' providers responsibilities under the new welfare requirements for the Early Years Foundation Stage, looks at outings and equality of opportunities).

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19. **HENRY, L., and PHILLIPS-GREEN, J. (2007)**
On your guard.
Nursery World, (18 Oct) pp26-27.
(The first of a new series looks at early years' providers responsibilities under the new welfare requirements for the Early Years Foundation Stage, starting with 'Safeguarding' and 'Information and complaints').
20. **LEARNER, S. (2008)**
Where are all the men?
Children & Young People Now, (28 May) pp22-23.
(Only 2% of the early years workforce are men. This article discusses what can be done to attract more men into the workforce).
21. **LEARNER, S. and SMITH, R. (2008)**
New curriculum gets under way.
Children & Young People Now, (3 Sep) pp12-13.
(Discusses whether the early years sector is prepared for the onset of the Early Years Foundation Stage).
22. **MATHIVET, S. (2007)**
The Early Years Foundation Stage: Changes to the law.
Under Five, (Apr). pp14-15.
(Part one of a series which looks at preparing for the Early Years Foundation Stage).
23. **MATHIVET, S. (2007)**
Understanding the EYFS Part 3. Meeting the welfare requirements.
Under Five, (Jun). pp14-15.
(The EYFS replaces the National Standards for Childminding and Day Care, and the welfare requirements include safeguarding and promoting children's welfare, the recruitment of suitable staff, suitable premises, environment and equipment, organisation of learning, documentation and reporting).
24. **NURSERY WORLD (2006)**
Starting and running your nursery.
Nursery Business [Nursery World supplement], (Spring). 43pp.
(Includes essential advice on starting a nursery, how to set nursery fees, what to include in your parental agreement, a guide to buying and selling your nursery).
25. **OBERHUEMER, P., and SCHREYER, I. (2008)**
What professional?
Children in Europe, no. 15. pp9-12.
(Reproduces a comparative table showing the initial professional education for core early years professionals in ten European member states: Bulgaria, Cyprus, Luxembourg, Malta, Romania, Slovak Republic, Denmark, Latvia, Sweden and Slovenia. Analyses the very different ideas in Europe about the education and structure of the early years workforce and concludes that policy perceptions and cultural understandings of the workforce vary considerably from country to country).
26. **PENN, H. and LLOYD, E. (2007)**
Private property?
Nursery World, vol. 107, no. 4085 (30 Aug) pp10-11.
(Looks at for-profit childcare).
27. **RAWSTRONE, A.. (2007)**
Dzien dobry.
Nursery World, vol. 107, no. 4058 (15 Feb) pp10-11.
(Discusses the new and unique challenges for schools and nurseries posed by the influx of Eastern European children, especially those from Poland).
28. **RAWSTRONE, A. (2006)**
Launching pad: the essential information you will need to start your own nursery.
Nursery Management [Nursery World supplement], (Autumn). pp31-37.
(Lists sources of information for expert advice, compiling a business plan, funding, buying a nursery, legislation and staff).
29. **ROWNTREE, N. (2009)**
Beyond the baby boom.
Children & Young People Now, (2 Jul) pp18-19.
(Discusses the demand for childcare places).

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30. **RYDER RICHARDSON, G. (2007)**
Action points.
Nursery World, vol.107, no. 4079 (12 Jul) pp12-14.
(Advises early years practitioners that as long as they take the right precautions, they shouldn't be reluctant to take babies and toddlers outdoors).
31. **SOLLY, K. (2007)**
Once upon a time - a story of early years outdoor learning in Central London.
Horizons, no.38 (Summer) pp25-29.
(Reports on the work of Chelsea Open Air Nursery School and Children's Centre, which provides outdoor education and outdoor play opportunities).
32. **STEPHENSON, J. (2007)**
Professional pioneers.
Children Now, (24 Jan). pp20-21.
(Reports on the Early Years Professional Status, the new qualification for the childcare sector, where candidates must show they meet 39 standards, ranging from child protection to communicating with parents. Three EYPS pioneers tell how it has been for them).
33. **TANUKU, P. (2007)**
Profit or loss?
Nursery World, vol.107, no.4087 (13 Sep) pp10-11.
(The government's childcare initiatives won't survive if they fail to recognise the need for private day nurseries to make a profit).
34. **WATSON, R. (2009)**
Childcare in the face of recession.
Children & Young People Now, (2 Jul) pp12.
(Brief look at the steps local councils are taking to ensure childcare settings survive the economic downturn).
35. **WATSON, R. (2009)**
How to make free childcare work.
Children & Young People Now, (12 Mar) pp14.
(Examines the challenges for providers).
36. **WILLIS, B. (2009)**
More toddlers enjoy free childcare.
Children & Young People Now, (15 Jan) pp13.
(Brief comment on the latest step towards free universal childcare).

Useful organisations

4Children

www.4Children.org.uk

Daycare Trust

www.daycaretrust.org.uk

National Childminding Association

www.ncma.org.uk

Pre-School Learning Alliance

www.pre-school.org.uk

Sure Start

www.surestart.gov.uk

Working Families

www.workingfamilies.org.uk

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